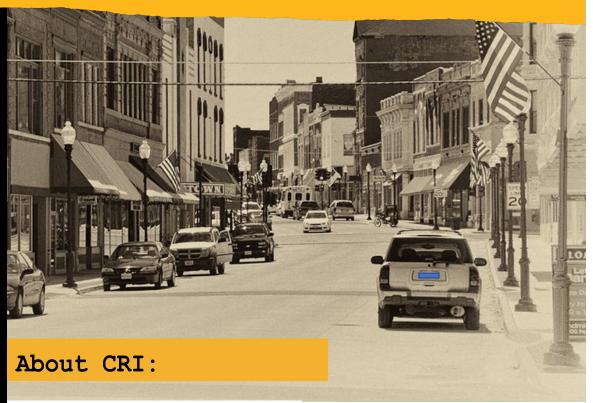


# **Clinical Rural Immersion**

Summer 2021 | Sedalia, Missouri



The MU School of Medicine
Rural Track Pipeline Program, in
collaboration with the Sinclair
School of Nursing and UMKC School
of Pharmacy at MU, will offer Rural
Scholars a unique opportunity to
complete a two week clinical
immersion program in a rural and
interprofessional setting.

Students will spend approximately 50% of their time working with a rural physician(s) in Sedalia, 25% of their time working in interprofessional pairs or triads exploring other clinical disciplines, and 25% of their formal learning time undertaking experiential or interprofessional projects.

Students will prepare for the experience with background readings about rural health care, rural health disparities, and social determinants of health.

Students will be expected to participate in a group session to orient them to the community and the program.

This program is supported by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) as part of an award totaling \$4 million with 10 percent financed with nongovernmental sources. The contents are those of the author(s) and do not necessarily represent the official views of, nor an endorsement, by HRSA, HHS or the U.S. Government.

## Program Info

#### Dates

June 1 - June 11

### Location

Sedalia, MO

#### Cost

No cost for students.

Lodging and breakfast will be provided.

Students will receive a \$600 stipend to cover cost of additional meals and travel.

#### Interested?

Contact:

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Application deadline is Dec. 1, 2020: <a href="https://missouri.qualtrics.com/jfe/form/SV\_8Hfd">https://missouri.qualtrics.com/jfe/form/SV\_8Hfd</a> ChoSZILfFSB

In addition to clinical preceptorships, students will explore social determinants of health, rural health disparities, interprofessional collaborative practice, and quality and safety concerns in a rural setting, through a variety of hands-on activities. Students are guaranteed to gain clinical experience through telehealth or in-person by participating in CRI.

## **Student Expectations**

- Explore the roles, activities and skills of different health care professionals
- Understand the roles of interprofessional teams in rural health care
- Build a network of friends from other health professions schools
- Experience day-to-day activities in a rural town
- Participate in discipline-specific clinical placements
- Develop an interprofessional team-based community education project
- Participate in interprofessional clinical placements
- Identify barriers to care in rural areas
- Explore what works well in rural health care



After Clinical Rural Immersion medical students will be able to:

- Assess environmental safety hazards unique to a rural setting
- Apply methods to assess social determinants of health in a rural setting
- Describe how social determinants of health impact rural residents
- Describe the health disparities and unique characteristics of rural communities
- Identify the strengths and limitations for rural residents to overcome existing health disparities
- Apply knowledge learned in a clinical setting
- Explain the role of the health care team and its impact on delivery of care
- Identify how a rural setting impacts the patient-provider relationship